**Learning Objectives**

A learning objective should describe what learners should know or be able to do at the end of a class.

Learning objectives should be about learner performance in relation to skills and knowledge.

Each learning objective should support the learning goal(s) for the term or topic or unit.

“By the end of today’s class, you will be able to …

|  |  |  |
| --- | --- | --- |
| Explain | Compare | Describe |
| Demonstrate | Report | Analyse |
| Formulate | Use | Draw |
| Choose | Evaluate | Define |
| Justify | Summarise | Translate |
| Perform | Assess | Construct |
| Practise | Find | Show |
| Name | Recall | Label |
| Debate | Illustrate | Indicate |
| Formulate | Classify | Question |
| Calculate | Generalise | Distinguish |
| Rank | Solve | Sequence |

Start with a STEM, add the VERB and then the PROCESS, the PRODUCT, or LEARNING.

Examples

By the end of today’s class, you will be able to explain the difference between pitch and pace.

By the end of today’s class, you will be able to classify parts of speech.

By the end of today’s class, you will be able to rank the causes of poverty in Malawi.

By the end of today’s class, you will be able to demonstrate safe use of the nail gun.

By the end of today’s class, you will be able to read and follow a recipe to produce ginger biscuits.